



1<sup>st</sup> Quarter

Resources:

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS)
1 <sup>st</sup> WEEK	Preview and introduction	Learn classroom procedures through cooperative learning.	<ul style="list-style-type: none"> <li>- Introduction (students get familiar with book)</li> <li>- Complete student survey.</li> <li>- Introduction to cooperative learning. Project: (With a partner Identify and locate major physical and human geographic features of Texas.</li> </ul>
2 <sup>nd</sup> WEEK	Physical Unit 1 The Geographer's World	Crust Ring of Fire	<p>4D: identify and locate major physical and human geographic features such as landforms, water bodies, and urban centers of various places and regions</p> <p>6A: describe and explain the effects of physical environmental processes such as erosion, ocean currents, and earthquakes on Earth's surface</p> <p>7B: Identify and analyze ways people have modified the physical environment such as mining, irrigation, and transportation infrastructure</p> <p>20A: give examples of scientific discoveries and technological innovations, including the roles of scientists and inventors, that have transcended the boundaries of societies and have shaped the world</p>
3 <sup>rd</sup> WEEK	Human Geography	How people adapt to their environment Development of society through time	<p>3B: pose and answer questions about geographic distributions and patterns for various world regions and countries shown on maps, graphs, charts, models, and databases</p> <p>4B: identify and explain the geographic factors responsible for patterns of population in places and regions</p> <p>7A: identify and analyze ways people have adapted to the physical environment in various places and regions</p> <p>11A: identify and describe examples of limited and unlimited governments such as constitutional (limited) and totalitarian (unlimited)</p> <p>15A: define culture and the common traits that unify a culture region</p> <p>17E: identify examples of positive and negative effects of cultural diffusion</p> <p>19B: explain the significance of religious holidays and observances</p>
4 <sup>th</sup> WEEK	Unit 2 North America The United States	U.S. Brief history Immigration into the U.S. in the 1700's	<p>1A: trace characteristics of various contemporary societies in regions that resulted from historical events or factors such as invasion, conquests, colonization, immigration, and trade</p> <p>2B: evaluate the social, political, economic, and cultural contributions of individuals and groups from various societies, past and present</p> <p>3B: pose and answer questions about geographic distributions and patterns for various world regions and countries shown on maps, graphs, charts, models, and databases</p> <p>5A: identify and explain the geographic factors responsible for the location of economic activities</p> <p>16A: identify institutions basic to all societies, including government, economic, educational, and religious institutions</p>



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5 <sup>th</sup> WEEK	Canada	Brief History of Canada Economics of Canada French contribution	1B: analyze the historical background of various contemporary societies to evaluate relationships between past conflicts and current conditions 5A: identify and explain the geographic factors responsible for the location of economic activities in places and regions 8B: identify problems and issues that may arise when one or more of the factors of production is in relatively short supply 15F: identify and explain examples of conflict and cooperation between and among cultures 16B: compare characteristics of institutions in various contemporary societies
6 <sup>th</sup> WEEK	Mexico	Brief history of Mexico Native American's in Mexico Different cultures within Mexico	1A: trace characteristics of various contemporary societies in regions that resulted from historical events or factors such as invasion, conquests, colonization, immigration, and trade 2B: evaluate the social, political, economic, and cultural contributions of individuals and groups from various societies, past and present 10C: identify and describe the effects of government regulation and taxation on economic development and business planning 15B: identify and describe common traits that define cultures 17D: identify and define the impact of cultural diffusion on individuals and world societies 19B: explain the significance of religious holidays and observances
7 <sup>th</sup> WEEK	Unit 3: Central America and the Caribbean Islands Central America	The Ring of Fire The History of different culture within Central America	1A: trace characteristics of various contemporary societies in regions that resulted from historical events or factors such as invasion, conquests, colonization, immigration, and trade 4B: identify and explain the geographic factors responsible for patterns of population in places and regions 5A: identify and explain the geographic factors responsible for the location of economic activities in places and regions 6C: analyze the effects of the interaction of physical processes and the environment on humans 7B: identify and analyze ways people have modified the physical environment such as mining, irrigation, and transportation infrastructure 16A: identify institutions basic to all societies, including government, economic, educational, and religious institutions
8 <sup>th</sup> WEEK	The Caribbean Islands	History of Christopher Columbus Golden age of Piracy	4C: explain ways in which human migration influences the character of places and regions 5A: identify and explain the geographic factors responsible for the location of economic activities in places and regions 6A: describe and explain the effects of physical environmental processes such as erosion, ocean currents, and earthquakes on Earth's surface 10B: describe levels of economic development of various societies using indicators such as life



**1<sup>st</sup> Quarter**

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			<p>expectancy, gross domestic product (GDP), GDP per capita, and literacy</p> <p>13C: compare the role of citizens in the United States with the role of citizens from various contemporary societies with representative and non-representative governments</p> <p>15D: analyze the experiences and evaluate the contributions of diverse groups to multicultural societies</p>
9 <sup>th</sup> WEEK	<p>Unit 4: South America</p> <p>Brazil</p>	<p>Brazil's Rain forest</p> <p>Brazil economy</p>	<p>1A: trace characteristics of various contemporary societies in regions that resulted from historical events or factors such as invasion, conquests, colonization, immigration, and trade</p> <p>6B: identify the location of renewable and nonrenewable natural resources such as fresh water, fossil fuels, fertile soils, and timber</p> <p>7A: identify and analyze ways people have adapted to the physical environment in various places and regions</p> <p>12B: compare ways in which various societies such as China, Germany, India, and Russia organize government and how they function</p> <p>15E: identify and explain examples of conflict and cooperation between and among cultures</p>

**2nd Quarter**

**Resources:**

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS)
1 <sup>st</sup> WEEK	The Tropical North	<p>Native American's in the North</p> <p>European's impact on the Native American's</p>	<p>1A: trace characteristics of various contemporary societies in regions that resulted from historical events or factors such as invasion, conquests, colonization, immigration, and trade</p> <p>2A: identify and describe the influence of individual or group achievements on various historical or contemporary societies such as the classical Greeks on government and the American Revolution on the French Revolution</p> <p>4B: identify and explain the geographic factors responsible for patterns of population in places and regions</p> <p>6A: describe and explain the effects of physical environmental processes such as erosion, ocean currents, and earthquakes on Earth's surface</p> <p>8B: identify problems and issues that may arise when one or more of the factors of production is in relatively short supply</p> <p>13B: identify problems and issues that may arise when one or more of the factors of production is in relatively short supply</p> <p>16A: identify institutions basic to all societies, including government, economic, educational, and religious institutions</p>



2nd Quarter

Resources:

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS)
2 <sup>nd</sup> WEEK	Andes and the Mid-Latitude Countries	Spain's influence on the world at large National pride	2B: evaluate the social, political, economic, and cultural contributions of individuals and groups from various societies, past and present 4D: identify and locate major physical and human geographic features such as landforms, water bodies, and urban centers of various places and regions 6A: describe and explain the effects of physical environmental processes such as erosion, ocean currents, and earthquakes on Earth's surface 10A: define and give examples of agricultural, wholesale, retail, manufacturing (goods), and service industries 18A: explain the relationships that exist between societies and their architecture, art, music, and literature
3 <sup>rd</sup> WEEK	Unit 5: Europe Western Europe	French's brief history East Europe development	3B: pose and answer questions about geographic distributions and patterns for various world regions and countries shown on maps, graphs, charts, models, and databases 5A: identify and explain the geographic factors responsible for the location of economic activities in places and regions 6A: describe and explain the effects of physical environmental processes such as erosion, ocean currents, and earthquakes on Earth's surface 7B: identify and analyze ways people have modified the physical environment such as mining, irrigation, and transportation infrastructure 17C: evaluate the impact of improved communication technology among cultures 19A: explain the relationship among religious ideas, philosophical ideas, and cultures 20B: explain how resources, belief systems, economic factors, and political decisions have affected the use of technology
4 <sup>th</sup> WEEK	Northern and Southern Europe	The difference between the North and Southern part of Europe	2A: identify and describe the influence of individual or group achievements on various historical or contemporary societies such as the classical Greeks on government and the American Revolution on the French Revolution 10B: describe levels of economic development of various societies using indicators such as life expectancy, gross domestic product (GDP), GDP per capita, and literacy 12A: identify and give examples of governments with rule by one, few, or many 15F: identify and explain examples of conflict and cooperation between and among cultures 20A: give examples of scientific discoveries and technological innovations, including the roles of scientists and inventors, that have transcended the boundaries of societies and have shaped the world
5 <sup>th</sup> WEEK	Eastern Europe	England's fables Spain's culture French revolution	1A: trace characteristics of various contemporary societies in regions that resulted from historical events or factors such as invasion, conquests, colonization, immigration, and trade 2B: evaluate the social, political, economic, and cultural contributions of individuals and groups from various societies, past and present 4D: identify and locate major physical and human geographic features such as landforms, water bodies, and urban centers of various places and regions



2nd Quarter

Resources:

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS)
			6B: identify the location of renewable and nonrenewable natural resources such as fresh water, fossil fuels, fertile soils, and timber 9D: examine the record of collective, non-free market economic systems in contemporary world societies 16A: identify institutions basic to all societies, including government, economic, educational, and religious institutions 18A: explain the relationships that exist between societies and their architecture, art, music, and literature
6 <sup>th</sup> WEEK	Unit 6: Russia and the Eurasian Republics Russia	Russia history Russia today Cold War USSR Russia's Culture	1A: trace characteristics of various contemporary societies in regions that resulted from historical events or factors such as invasion, conquests, colonization, immigration, and trade 2B: evaluate the social, political, economic, and cultural contributions of individuals and groups from various societies, past and present 4F: identify the location of major world countries such as Canada, Mexico, France, Germany, the United Kingdom, Italy, Spain, Norway, Sweden, Russia, South Africa, Nigeria, Iraq, Afghanistan, Israel, Iran, India, Pakistan, the People's Republic of China, the Republic of China (Taiwan), Japan, North and South Korea, Indonesia, and Australia 5C: explain the impact of geographic factors on economic development and the domestic and foreign policies of societies 6B: identify the location of renewable and nonrenewable natural resources such as fresh water, fossil fuels, fertile soils, and timber 10A: define and give examples of agricultural, wholesale, retail, manufacturing (goods), and service industries
7 <sup>th</sup> WEEK	Russia Cont. Review of previous content	Russia's change over time Russia Super Power	TEKS continued
8 <sup>th</sup> WEEK	Review		
9 <sup>th</sup> WEEK	Benchmark End of semester Activities		



3rd Quarter

Resources:

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS)
1 <sup>st</sup> WEEK	Chapter 16: The Caucasus and Central Asian Republics	China's History Silk Road China Today	11: (D) Review the record of human rights abuses of limited or unlimited governments such as the oppression of Christians in Sudan 15:(B) Identify and describe common traits that define cultures (F) Identify and explain examples of conflict and cooperation between and among cultures 16(C) Analyze the efforts and activities institutions use to sustain themselves over time such as the development of an informed citizenry through education and the use of monumental architecture by religious institutions 17(A) Identify and describe how culture traits such as trade, travel, and war spread (E) Identify examples of positive and negative effects of cultural diffusion
2 <sup>nd</sup> WEEK	Unit 7: Southwest Asia and North Africa Southwest Asia	Ottoman Empire Palestinian and Israel	3(B) Pose and answer questions about geographic distributions and patterns for various world regions and countries shown on maps, graphs, charts, models, and databases (C) Compare various world regions and countries using data from geographic tools, including maps, graphs, charts, databases, and models (D) Create thematic maps, graphs, charts, models, and databases depicting aspects such as population, disease, and economic activities of various world regions and countries 8(A) Describe ways in which the factors of production (natural resources, labor, capital, and entrepreneurs) influence the economies of various contemporary societies (B) Identify problems and issues that may arise when one or more of the factors of production is in relatively short supply 15(F) Identify and explain examples of conflict and cooperation between and among cultures 19(A) explain the relationship among religious ideas, philosophical ideas, and cultures (B) Explain the significance of religious holidays and observances such as Christmas, Easter, Ramadan, the annual hajj, Yom Kippur, Rosh Hashanah, Diwali, and Vaisakhi in various contemporary societies 20(A) Give examples of scientific discoveries and technological innovations, including the roles of scientists and inventors, that have transcended the boundaries of societies and have shaped the world
3 <sup>rd</sup> WEEK	North Africa	Egypt's importance in the world Islam growth over time	1(A) Trace characteristics of various contemporary societies in regions that resulted from historical events or factors such as invasion, conquests, colonization, immigration, and trade 2(B) Evaluate the social, political, economic, and cultural contributions of individuals and groups from various societies, past and present 3(C) Compare various world regions and countries using data from geographic tools, including maps, graphs, charts, databases, and models 4(B) Identify and explain the geographic factors responsible for patterns of population in places and regions(D) Identify and locate major physical and human geographic features such as landforms, water bodies, and urban centers of various places and regions 15(D) Analyze the experiences and evaluate the contributions of diverse groups to multicultural societies (F) Identify and explain examples of conflict and cooperation between and among cultures 19(A) Explain the relationship among religious ideas, philosophical ideas, and cultures



3rd Quarter

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4 <sup>th</sup> WEEK	Unit 8: Africa South of the Sahara East Africa	Sahara Desert Africa's Economy British influence in Africa	5(A) Identify and explain the geographic factors responsible for the location of economic activities in places and regions (8) Economics. The student understands the factors of production in a society's economy. The student is expected to: (B) Identify problems and issues that may arise when one or more of the factors of production is in relatively short supply (11) Government. The student understands the concepts of limited and unlimited governments. The student is expected to: (D) Review the record of human rights abuses of limited or unlimited governments such as the oppression of Christians in Sudan (15(B) Identify and describe common traits that define cultures (D) Analyze the experiences and evaluate the contributions of diverse groups to multicultural societies (F) Identify and explain examples of conflict and cooperation between and among cultures 17(A) Identify and describe how culture traits such as trade, travel, and war spread
5 <sup>th</sup> WEEK	Central Africa	Africa's Economy Africa's different land forms Diamonds	7(A) Identify and analyze ways people have adapted to the physical environment in various places and regions (B) Identify and analyze ways people have modified the physical environment such as mining, irrigation, and transportation infrastructure 11(D) Review the record of human rights abuses of limited or unlimited governments such as the oppression of Christians in Sudan 15(B) Identify and describe common traits that define cultures (D) Analyze the experiences and evaluate the contributions of diverse groups to multicultural societies 17(E) Identify examples of positive and negative effects of cultural diffusion
6 <sup>th</sup> WEEK	West Africa	History of Madagascar, Zimbabwe, and Malawi. Hutu and the Tutsi	4(B) Identify and explain the geographic factors responsible for patterns of population in places and regions (C) Explain ways in which human migration influences the character of places and regions (D) Identify and locate major physical and human geographic features such as landforms, water bodies, and urban centers of various places and regions 7(A) Identify and analyze ways people have adapted to the physical environment in various places and regions (B) Identify and analyze ways people have modified the physical environment such as mining, irrigation, and transportation infrastructure 15(C) Define a multicultural society and consider both the positive and negative qualities of multiculturalism (D) Analyze the experiences and evaluate the contributions of diverse groups to multicultural societies (F) Identify and explain examples of conflict and cooperation between and among cultures



3rd Quarter

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7 <sup>th</sup> WEEK	Southern Africa	History of South Africa Cape of Hope	7(B) Identify and analyze ways people have modified the physical environment such as mining, irrigation, and transportation infrastructure 13(B) Explain how opportunities for citizens to participate in and influence the political process vary among various contemporary societies 15(B) Identify and describe common traits that define cultures (C) Define a multicultural society and consider both the positive and negative qualities of multiculturalism (F) Identify and explain examples of conflict and cooperation between and among cultures
8 <sup>th</sup> WEEK	Unit 9: Asia East Asia	Chinese History Knowledge of Japan Knowledge of Korea	6(A) Describe and explain the effects of physical environmental processes such as erosion, ocean currents, and earthquakes on Earth's surface (C) Analyze the effects of the interaction of physical processes and the environment on humans 9(B) Compare and contrast free enterprise, socialist, and communist economies in various contemporary societies, including the benefits of the U.S. free enterprise system 16:(C) Analyze the efforts and activities institutions use to sustain themselves over time such as the development of an informed citizenry through education and the use of monumental architecture by religious institutions
9 <sup>th</sup> WEEK	Southeast Asia	Review of East Asia Economy of Laos Economy of Myanmar Brief history of Thailand Brief introduction into Cambodia Brief introduction into Vietnam	4(F) Identify the location of major world countries such as Canada, Mexico, France, Germany, the United Kingdom, Italy, Spain, Norway, Sweden, Russia, South Africa, Nigeria, Iraq, Afghanistan, Israel, Iran, India, Pakistan, the People's Republic of China, the Republic of China (Taiwan), Japan, North and South Korea, Indonesia, and Australia 16(C) Analyze the efforts and activities institutions use to sustain themselves over time such as the development of an informed citizenry through education and the use of monumental architecture by religious institutions 18(A) Explain the relationships that exist between societies and their architecture, art, music, and literature (D) Identify examples of art, music, and literature that have transcended the boundaries of societies and convey universal themes such as religion, justice, and the passage of time



4th Quarter

Resources:

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS)
1 <sup>st</sup> WEEK	Southeast Asia Cont.	Review of East Asia Economy of Laos Economy of Myanmar Brief history of Thailand Brief introduction into Cambodia Brief introduction into Vietnam	
2 <sup>nd</sup> WEEK	South Asia	Pakistan's way of life India's way of life	4(C) Explain ways in which human migration influences the character of places and regions (D) Identify and locate major physical and human geographic features such as landforms, water bodies, and urban centers of various places and regions 15(B) Identify and describe common traits that define cultures (C) Define a multicultural society and consider both the positive and negative qualities of multiculturalism (D) Analyze the experiences and evaluate the contributions of diverse groups to multicultural societies (F) Identify and explain examples of conflict and cooperation between and among cultures 20(A) Give examples of scientific discoveries and technological innovations, including the roles of scientists and inventors, that have transcended the boundaries of societies and have shaped the world
3 <sup>rd</sup> WEEK	South Asia Continue/ Unit Review		
4 <sup>th</sup> WEEK	Unit 10: Australia, New Zealand, Oceania, and Antarctica  Australia and New Zealand	Australia's unknown past British Influence	4(C) Explain ways in which human migration influences the character of places and regions (D) Identify and locate major physical and human geographic features such as landforms, water bodies, and urban centers of various places and regions 15(B) Identify and describe common traits that define cultures (C) Define a multicultural society and consider both the positive and negative qualities of multiculturalism (D) Analyze the experiences and evaluate the contributions of diverse groups to multicultural societies (F) Identify and explain examples of conflict and cooperation between and among cultures 20(A) Give examples of scientific discoveries and technological innovations, including the roles of scientists and inventors, that have transcended the boundaries of societies and have shaped the world
5 <sup>th</sup> WEEK	Project	Students will present information about either Australia or its neighbors. The information that the students will provide on these countries	21A differentiate between, locate, and use valid primary and secondary sources such as computer software; interviews; biographies; oral, print, and visual material; and artifacts to acquire information about various world cultures 21B analyze information by sequencing, categorizing, identifying cause-and-effect relationships,



4th Quarter

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		will be about the nation itself, why is it unique in its own way and what significance does this nation have in the world.	comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions 21Fuse appropriate mathematical skills to interpret social studies information such as maps and graphs
6 <sup>th</sup> WEEK	Islander’s way of life		1(A) Trace characteristics of various contemporary societies in regions that resulted from historical events or factors such as invasion, conquests, colonization, immigration, and trade 4(C) Explain ways in which human migration influences the character of places and regions (D) Identify and locate major physical and human geographic features such as landforms, water bodies, and urban centers of various places and regions 8(C) Explain the impact of relative scarcity of resources on international trade and economic interdependence among and within societies 15(B) Identify and describe common traits that define cultures (C) Define a multicultural society and consider both the positive and negative qualities of multiculturalism (D) Analyze the experiences and evaluate the contributions of diverse groups to multicultural societies (F) Identify and explain examples of conflict and cooperation between and among cultures
7 <sup>th</sup> WEEK	Antarctica	Interesting facts about Antarctica Antarctica history	6(B) Identify the location of renewable and nonrenewable natural resources such as fresh water, fossil fuels, fertile soils, and timber (C) Analyze the effects of the interaction of physical processes and the environment on humans 15(F) Identify and explain examples of conflict and cooperation between and among cultures 20 (A) Give examples of scientific discoveries and technological innovations, including the roles of scientists and inventors, that have transcended the boundaries of societies and have shaped the world
8 <sup>th</sup> WEEK	Review / Complete	Review via flash cards and games for benchmark.	
9 <sup>th</sup> WEEK	Final project	Pick a country ad create a brochure including the 6 characteristics of Geography. Present projects	
	Graduation  Awards Ceremony		