



1st Quarter

Resources:

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS)
Week 1	<p>Unit A/Chapter 1</p> <p>Activities for assessment</p> <p>Games Questions/Answers Demonstrate understanding of concept Draw pictures Projects Singing</p>	<p>ĀQEEDAH</p> <p>1. Pillars of Iman Enduring Understandings:</p> <p>*Define and understand the meaning of Iman</p> <p>Essential Questions</p> <p>*What is the heart of Islam?</p> <p>*Can we see Iman? Review the Pillars of Islam Define and understand the meaning of Iman Recognize the high importance of Iman Identify what Iman is and how it relates to Islam Compare and contrast the meanings of Islam and Iman Identify and memorize Arkanul-Iman Define and understand the meanings of each Rukun ul- *c Arkanul Iman?</p>	<p>1. Identify and define Iman Compare the meanings of Iman and Islam 2. Students will recognize that having a strong Iman leads them to becoming a good Muslim 3. Students will appreciate the role of angels, understand how and why they are created by Allah 4. Understand that Allah has sent many books to teach people to worship Him, do good deeds, and live happily in this life and the next one. 5. Muslims believe in and respect all of Allah's books, but recognize that the Qur'an is the final, True and unchanged word of Allah.</p> <p>Muslims must believe in all the prophets. We should follow the guidance of prophet Muhammad. The last messenger of Allah.</p>
Week 2	<p>Unit A/Chapter 2 Pages A12-A21</p>	<p>Review and memorize the Six Pillars of Iman Identify the first pillar of Iman Understand who Allah is Recognize and understand why belief in Allah is the first pillar of Iman Learn and memorize the Hadeeth of the chapter Practice a form of thikr on a daily basis</p>	<p>Pages 5-7</p>
Week 3	<p>Unit A/Chapter 3 Pages A22-A27</p>	<p>Define who the angels are and what they are made of Recognize that the belief in the unseen angels is one of the six pillars of Iman Identify why Allah created the angels Identify some of the jobs the angels do Name of the angels and their duties Understand the duties we have toward the angels</p>	<p>Pages 8-10</p>



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<p>Week 4</p>	<p>Unit A/Chapter 4 Pages A28-A35</p>	<p>Recall that belief in all of the books of Allah as one of the six pillars of Iman Identify the book sent to Prophet Muhammad Compare the prior books of Allah to Al-Qur'an</p> <p>Recognize the importance of learning about the books of Allah</p>	<p>Pages 11-13</p>
<p>Week 5</p>	<p>Unit A/Chapter 5 Pages A36-A43</p>	<p>Identify who the prophets of Allah are Explain why Allah sent prophets to mankind List all the names of the prophets and messengers found in Al-Qur'an</p> <p>Describe the differences between a prophet and a messenger</p>	<p>Pages 15-17</p>
<p>Week 6</p>	<p>Unit A/Chapter 6 Pages A44-A53</p>	<p>Explain what is Yawm-ul-Qiyamah Understand when Yawm-ul-Qiyamah will take place Describe some of the main events that will take place on Yawm-ul-Qiyamah Learn the importance of sincerely asking for forgiveness when we make mistakes Explain why it is important to believe in the Day of Judgment</p>	<p>Pages 18-19</p>
<p>Week 7</p>	<p>Unit A/Chapter 7 Pages A54-A63</p>	<p>Recognize what a Muslim should do if something bad happens</p> <p>Understand that Allah controls the universe Understand what is Al-Qadar</p>	<p>Pages 21-22</p>
<p>Week 8</p>	<p>Unit B/Chapter 1 Pages B2-B12</p>	<p>Prophet Ibrahim (AS) Recount the first events in the story of Prophet Ibraheem's life Define truth as being Tawheed, recognizing that there is only one creator of all things and we are here to worship him Relate Prophet Ibraheem's search for truth everyone's responsibility to search for the truth Specify that is Allah who guides the person's heart to the truth, all we have to do is ask sincerely</p>	<p>Pages 24-25</p>



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Week 9	Unit B/Chapter 2 Pages B14-B18	<p>Retell the events of Prophet Ibraheem’s life and the challenges he faced by his people when delivering the message of Islam</p> <p>Describe the type of society Ibraheem was born into</p> <p>Describe the character of the ruler at that time</p> <p>Identify how the truth of Allah can make a person stronger and fearless of others even if they are stronger than them in this life</p>	Pages 26-27
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2nd Quarter

Resources:

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS)
Week 1	<p>Unit B/Chapter 3 Pages B20-B26</p> <p>Activities for assessment</p> <p>Games Questions/Answers</p> <p>Demonstrate understanding of concept</p> <p>Draw pictures</p> <p>Projects</p> <p>Singing</p>	<p>Students will relate the story of Prophet Ibraheem and King Numrude</p> <p>Students will define and apply the word Al-HafeathFIQH</p> <p>Salah</p> <p>Enduring Understandings</p> <p>*Understand that Salah is the key to Jannah and why Salah is important</p> <p>*Understand why wudoo is the key to salah</p> <p>*Understand that Salah should be our first priority and that we are standing in front of Allah when we pray</p> <p>Essential Questions</p> <p>*Why is Salah important?</p> <p>*Why is it important to have khushoo during our prayers?</p> <p>*How can we avoid distractions during our prayer?</p>	<p>*Students will practice saying athan *</p> <p>Practice performing wudoo and Salah *Group work-students will watch eachother performing the steps of wudoo and Salah and identify any mistakes</p> <p>*Practice saying Dhikr and duaa after salah</p> <p>*Practice the steps of hajj</p>



2nd Quarter

Resources:

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS)
		<p>Sawm Enduring Understandings *Understand what is fasting and when it is done * Understand why we fast and the benefits we get from fasting Essential Questions When must Muslims fast?</p>	
<p>Week 2</p>	<p>Unit B/Chapter 4 Pages B28-B36</p>	<p>Know where Makkah is Know who Ibraheem’s first son was Describe why Ibraheem took his family to Makkah Explain that Ibraheem was being tested by Allah because he loves him</p>	<p>Pages 31-34</p>
<p>Week 3</p>	<p>Unit B/Chapter 5 Pages B38-B44</p>	<p>Recount the story of Prophet Ibraheem’s vision Define and give examples of Al-Wakeel Explain how and why Prophet Ibraheem became Khaleel-Ullah Show how and why certain rituals during Hajj evolved from this story Explain the lessons derived from the life of Prophet Ibraheem</p>	<p>Pages 35-37</p>
<p>Week 4</p>	<p>Unit B/Chapter 6 Pages B46-B50</p>	<p>Recount the story of how Al-Ka’bah was built Specify who built Al-Ka’bah and why Explain why Al-Ka’bah is a holy place for Muslims Define Al-Hajj</p>	<p>Pages 38-40</p>
<p>Week 5</p>	<p>Unit C/Chapter 1 Pages C2-C12</p>	<p>Define and understand what Hajj is Describe how a Muslim performs Hajj Clarify the wisdom behind the Hajj rituals Understand all of the benefits we receive when we go to Hajj</p>	<p>Pages 41-44</p>



2nd Quarter

Resources:

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS)
Week 6	Unit C/Chapter 2 Pages C14-C20	Define what Wudoo' is Describe the steps of Wudoo' Identify when Wudoo' is needed Identify mistakes people might make when making Wudoo' Practice how to perform Wudoo' properly	Pages 45-46
Week 7	Unit C/Chapter 3 Pages C22-C26	Recognize the importance of Salat-ul-Jama'ah Describe how to pray in Jama'ah Explain where we pray Salat-ul-Jama'ah Pray Salat-ul-Jama'ah properly Define Qiyam-ul-layl	Pages 46-48
Week 8	Unit C/Chapter 4/Chapter 5 Pages C28-C34	Describe how to pray Salat-ul-Jama'ah Explain the steps in Salat-ul-Jama'ah Express why Salat-ul-Jama'ah is important for Muslims	Pages 49-51
Week 9	Pages C36-C48	Define Thikr Describe the importance of Thikr Show how to make Thikr Express how often we should make Thikr	Pages 52-55



3rd Quarter

Resources:

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS)
Week 1	<p>Unit C/Chapter 6 Pages C50-C56</p> <p>Activities for assessment</p> <p>Games Questions/Answers Demonstrate understanding of concept Draw pictures Projects Singing</p>	<p>Define Zakah Know it is the third pillar of Islam Describe the importance of Zakah Explore when we give Zakah Define Sadaqah</p> <p>Explain why Allah wants us to give Zakah and Sadaqah</p>	<p>Enduring Understandings * Understand the importance of giving to those in need *Recognize that even if a person is young and does not have money there are other ways to help the poor *Understand that zakah purifies our hearts from greed and selfishness Essential Questions * What is zakah?How much should we give</p> <p>*Why does Allah want us to give zakah and sadaqah?</p>
Week 2	<p>Unit D/Chapter 1</p> <p>Pages D2-D12</p>	<p>Seerah</p> <p>Define the word Prophet Define the word Messenger Identify the Arabic words for prophet and messenger Identify the last messenger of Allah</p> <p>Name some of the Prophets and messengers of Allah</p>	Pages 58-60
Week 3	<p>Unit D/Chapter 2 Pages D14-D24</p>	<p>Report who were the first people to become Muslim Explain why these people were the first to believe in Prophet Muhammad Define Sahabi</p> <p>Learn about the early Muslims and their character</p>	Pages 61-63
Week 4	<p>Unit D/Chapter 3 Pages D26-D38</p>	<p>Learn the characteristics of early Muslims Learn about the types of persecution and suffering the early Muslims faced Recognize Allah’s reward to the early Muslims’ patience Learn how the early Muslims kept their faith in very difficult circumstances</p>	Pages 64-65



3rd Quarter

Resources:

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS)
Week 5	Unit D/Chapter 4 Pages D40-D48	Define patience Explore ways to control anger	Pages 66-68
Week 6	Unit D/Chapter 5 Pages D50-D58	Discuss the reasons why the Quraysh wanted to hurt the Prophet Discuss why they wanted him to stop teaching people Islam Discuss the ways they tried to stop the Prophet Discuss what the prophet did in face of opposition	Pages 69-71
Week 7	Unit D/Chapter 6 Pages D60-D70	Explain the next set of events that took place in the life of Prophet Muhammad Describe Allah’s plan in the revelation of the Qur’an Explain the importance of the city of Jerusalem Explain the importance of Al-Aqsa Mosque	Pages 72-74
Week 8	Unit D/Chapter 7 Pages D72-D75	Describe who Khadeejah bint Khuwayled was Explain how she supported Prophet Muhammad when he needed help Explain why were call Umm-ul-Mu’mineen	Pages 75-76
Week 9	Unit E/Chapter 1,2 Pages E2-E10	Recognize specific ways Islam teaches us to keep clean Describe how cleanliness is part of Islam Describe how we are to keep our bodies clean Describe how we can keep our school and masjid clean Learn how to observe the etiquettes of using the bathroom	Pages 78-79



4th Quarter			
Resources:			
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS)
Week 1	Unit E/Chapter 3 Pages E20-E28	Explain that life cannot be happy without cooperation Explain that a person cannot be successful without cooperation Explain ways one can cooperate and home, school, and the masjid	I Love Islam 3 Pages 82-83
Week 2	Unit E/Chapter 4 Pages E30-E38	Discuss how the Prophet’s life exhibits perseverance Explain that we should follow the example of the Prophet’s perseverance in times of difficulty Explore ways which we can exhibit perseverance	Pages 84-86
Week 3	Unit E/Chapter 5 Pages E40-E52	Discuss how the Prophet’s life exhibits perseverance Explain that we should follow the example of the Prophet’s perseverance in times of difficulty Explore ways which we can exhibit perseverance	Page 87
Week 4	Unit E/Chapter 6 Pages E54-E62	Define Respect Explore who we should respect and why Explain the ways we can show respect for parents Explain the ways we can show respect for elders Explain the ways we can show respect for teachers and principals Explain the ways we can show respect for the feelings of others	Pages 88-89
Week 5	Unit E/Chapter 7 Pages E64-E72	Define truthfulness Explain why it is important to tell the truth Explain the consequences of not telling the truth Explain how in the Prophet we have an example of a truthful character Explain the punishment for those who lie	Pages 90-91
Week 6	Unit E/Chapter 7 Pages E64-E72 continued		
Week 7		Define truthfulness Explain why it is important to tell the truth Explain the consequences of not telling the truth Explain how in the Prophet we have an example of a truthful character Explain the punishment for those who lie	



4th Quarter

Resources:

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS)
Week 8		Exhibit the Islamic expressions the Prophet Muhammad used to say in daily life Explain the wisdom of these expressions Explain why they are important to a Muslim character	
Week 9	Year End Activities Graduation & award Ceremony		