

ARABIC ENRICHMENT PROGRAM OBJECTS AT DUA NORTH

	Elementary School Arabic 1	Middle School Arabic 2	High School Arabic 3
Aims	<ul style="list-style-type: none"> Alphabet, vowels, consonants. Writing, connecting the letter Connect the meaning of word to a picture Colors, shape, body parts Make a complete simple useful sentence. 1-20 Feminine, masculine Use of interrogative words. Basic verbs in Arabic, eat, drink, love, want... Talk about himself in a few sentences Differentiate between noun, verb, letter prepositions Basic pronouns Plural opposites 	<ul style="list-style-type: none"> Reading comprehension Writing composition Differentiate between verb sentence and noun sentence Pronouns Present, past, future, imperative Subject predicate Interrogative sentences Talk about yourself briefly with no or minor mistakes 	<ul style="list-style-type: none"> Reading comprehension with accuracy and fluency Fluent accurate composition of critical texts Giving a presentation Base of the verbs Plural Determiners Adjective forms Speak fluently and accurately Conjunctions
	<ul style="list-style-type: none"> Pictures Realia Kids videos (Atfal Al Jana) 	<ul style="list-style-type: none"> Pictures, videos, songs Pair work/group 	<ul style="list-style-type: none"> Arabic cinema Group work/Independence Discussions

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	<ul style="list-style-type: none"> • Copying • Songs/ Nasheed 	work/ individual work	<ul style="list-style-type: none"> • Debates in Arabic • Khutbah
	<ul style="list-style-type: none"> • Online material • Student book • Al Madrsa Al Arbya 	<ul style="list-style-type: none"> • Online material • Student book • Youtube • Al Madrsa Al Arbya • Arabic picture dictionary 	<ul style="list-style-type: none"> • Online material • Sirat Ibn Hisham • Quran Literature (wording and grammar)
Teacher			
Assessment	Objective questions: True or false MCQs Match Rewrite	- Objective questions - Subjective questions (Wh-questions)	- Subjective questions, focusing on reasoning: WHY
Evaluation	Can the students say the alphabet? Can the students pronounce clearly and accurately? Can the students define colors, count from 1-20? Diagnostic Test 100 50 70 100 EXIT TEST	Can students write fluently and accurately? Can students express themselves in Arabic in different simple situations? Are the students aware of the simple Arabic sentence syntax? Do students write with no punctuation or spelling mistakes? Diagnostic Test EXIT TEST	Can students express themselves through writing and speaking fluently and accurately? Can students identify Arabic sentence structure (E"arab)? Can students analyze, synthesize, evaluate, create using Arabic? Diagnostic Test EXIT TEST