

Arabic Enrichment Program (AEP)

ARABIC ENRICHMENT PROGRAM EC-12	ELEMENTARY (G1-G5) ARABIC I	MIDDLE (6-8) ARABIC II	HIGH SCHOOL (9-12) ARABIC III
AUGUST	Week 3-4: Diagnostic Test (DT1) (Placement, Orientation and Revision)	Week 3-4: Diagnostic Test (DT2) (Placement, Orientation and Revision)	Week 3-4: Diagnostic Test (DT3) (Placement, Orientation and Revision)
SEPTEMBER	Week 1-2: Unit 1 Week 3-4: In the Classroom <ul style="list-style-type: none"> • Writing: Alphabet/ Trace/ Copy sentences related to classroom. • Speaking: Sounds/ Making requests in the classroom: "I need to go the bathroom!" • Listening: Nasheeds, cartoon, stories, games • Reading: read short stories, flash cards • Project 	Week 1-2: Unit 1 Week 3-4: In the Classroom <ul style="list-style-type: none"> • Writing: Revise/ Copy passages related to classroom. • Speaking: Revise requests in the classroom. Conversation between (teacher/student) (Student/student) • Listening: Nasheed, stories, short movies, cartoon, games. • Reading: stories, internet • Project 	Week 1-2: Unit 1 Week 3-4: In the Classroom <ul style="list-style-type: none"> • Writing: Composition: Write about your school and the classroom. • Speaking: Give a presentation about your school and your classmates • Listening: Nasheed, stories, short movies, cartoon, games • Reading: Research about a school • Project
OCTOBER	Week 1-2: Unit 2 Week 3-4: In the Masjid <ul style="list-style-type: none"> • Writing: Revise/ Copy words related to the Masjid (Dua azan...). • Speaking: Different duas. How to act inside the masjid 	Week 1-2: Unit 2 Week 3-4: In the Masjid <ul style="list-style-type: none"> • Writing: Copying Duaa, dictation • Speaking: Different duas. How to act inside the masjid! • Listening: Nasheed, stories, short 	Week 1-2: Unit 2 Week 3-4: In the Masjid <ul style="list-style-type: none"> • Writing: Compose Khutbah • Speaking: Present Khutbah • Listening: Listen to Khutbah online

Arabic Enrichment Program (AEP)

	<ul style="list-style-type: none"> • Listening: Nasheed, stories, short movies, cartoon, games • Reading: Duaa, flash cards • Project 	<ul style="list-style-type: none"> • movies, cartoon, games • Reading: Khutbas from the Sirah • Project 	<ul style="list-style-type: none"> • Reading: Read Khutbah online • Read about the Masjids around the world. • Project
NOVEMBER	<p>Week 1-2: Unit 3</p> <p>Week 3-4: Family</p> <ul style="list-style-type: none"> • Writing: Revise/ trace/ Copy words related to the Family . • Speaking: Basic statements about family (Number of sisters...etc) • Listening: Nasheed, stories, short movies, cartoon, games • Reading: Duaa, flash cards • Project 	<p>Week 1-2: Unit 3</p> <p>Week 3-4: Family</p> <ul style="list-style-type: none"> • Writing: Write a letter/ email to family. • Speaking: Talk about family (Work, preferences, ...) • Listening: Nasheed, stories, short movies, cartoon, games • Reading: Read about family, (internet). The family of the prophet SAW • Project 	<p>Week 1-2: Unit 3</p> <p>Week 3-4: Family</p> <ul style="list-style-type: none"> • Writing: Write about your relatives, family, uncles. • Speaking: Make a presentation about your family • Listening: Nasheed, stories, short movies, cartoon, games • Reading: Read about the prophet's family. • Project: Family tree
DECEMBER	<p>Week 1-2: Revision</p> <p>Extra credit activities</p>	<p>Week 1-2: Revision</p> <p>Extra credit activities</p>	<p>Week 1-2: Revision</p> <p>Extra credit activities</p>
WINTER BREAK	<p>Winter Break</p>	<p>Winter Break</p>	<p>Winter Break</p>
JANUARY	<p>Week 1-2: Unit 4</p>	<p>Week 1-2: Unit 4</p>	<p>Week 1-2: Unit 4</p>

Arabic Enrichment Program (AEP)

	<p>Week 3-4: At The House</p> <ul style="list-style-type: none"> • Writing: Revise/ Copy words related to the house (Fridge, living room..) . • Speaking: Basic statements about his house/room. • Listening: Nasheed, stories, short movies, cartoon, games • Reading: flash cards • Project 	<p>Week 3-4: At The House</p> <ul style="list-style-type: none"> • Writing: Draw/Write/ describe/ your house/room/ kitchen. • Speaking: Model, Speak/ present/ talk/ describe your house • Listening: Nasheed, stories, short movies, cartoon, games • Reading: short stories, online reading, • Project 	<p>Week 3-4: At The House</p> <ul style="list-style-type: none"> • Writing: Compose/ Write about your house/ your favorite room (Why?) • Speaking: Model, Speak/ present/ talk/ describe your dream house (Where is it?) • Listening: Nasheed, stories, short movies, cartoon, games, read for students! • Reading: Shop for furniture online, read an article about modern houses! • Project
FEBRUARY	<p>Week 1-2: Unit 5</p> <p>Week 3-4: Hobbies</p> <ul style="list-style-type: none"> • Writing: Revise/ Copy words related to hobbies (reading, games, sports..) • Speaking: Basic statements about your hobbies! • Listening: Nasheed, stories, short movies, cartoon, games about hobbies! • Reading: flash cards • Project 	<p>Week 1-2: Unit 5</p> <p>Week 3-4: Hobbies</p> <ul style="list-style-type: none"> • Writing: Revise/ draw/ write about your favorite hobby! • Speaking: Basic statements about hobbies. • Listening: Nasheed, stories, short movies, cartoon, games, short movies. • Reading: articles, news about hobbies, interesting 	<p>Week 1-2: Unit 5</p> <p>Week 3-4: Hobbies</p> <ul style="list-style-type: none"> • Writing: Compose/ write a paper about your favorite hobbies and why you like them? • Speaking: Present/ speak/ draw present your hobbies to the classroom? • Listening: Nasheed, stories, short movies, cartoon, games,

Arabic Enrichment Program (AEP)

		<ul style="list-style-type: none"> • Project 	<p>short movies about hobbies!</p> <ul style="list-style-type: none"> • Reading: articles, news about hobbies, interesting topics • Project
MARCH	Week 1-2: Unit 6	Week 1-2: Unit 6	Week 1-2: Unit 6
SPRING BREAK	<p>Week 3-4: In the Market</p> <ul style="list-style-type: none"> • Writing: Revise/ Copy words related to the market (clothes, food, groceries, appliances), dictation • Speaking: Basic statements about selling/buying! • Listening: Nasheed, stories, short movies, cartoon, games about the market (colors, numbers, money) • Reading: flash cards • Project: Role plays in the market 	<p>Week 3-4: In the Market</p> <ul style="list-style-type: none"> • Writing: Write some words/ sentences related to the market (clothes, food, appliances, currencies), dictation • Speaking: Practice different statements about buying/ selling, in pairs, in groups. • Listening: Nasheed, stories, short movies, cartoon, games about the market. • Reading: Read a passage about the market • Project: Prepare a poster showing market vocab with pictures, preparing different market stands! 	<p>Week 3-4: In the Market</p> <ul style="list-style-type: none"> • Writing: Compose a passage about the best/ worst customer experience you have had. • words related to the market (reading, games, sports..), dictation! • Speaking: Talk about the last time you went shopping! Where do you shop? HEB, Walmart.. • Listening: Nasheed, stories, short movies, cartoon, games about the market, Khan El Khalili, Al Hamidya Market. • Reading: Read about marketing, sales! • Project: Present a product to the classroom and market it.
APRIL	Week 1-2: Unit 7	Week 1-2: Unit 7	Week 1-2: Unit 7

Arabic Enrichment Program (AEP)

	<p>Week 3-4:Transportation</p> <ul style="list-style-type: none"> • Writing: Revise/ Copy words related to transportation (cars, airplanes, ships, trains, bicycles, horses.. dictation. • Speaking: Basic statements about traveling, commuting. • Listening: Nasheed, stories, short movies, cartoon, games about transportation (traffic lights) • Reading: Read words/ short sentences/ flashcards about transportation. • Project: Poster with different kinds of transportation tagged in Arabic! 	<p>Week 3-4:Transportation</p> <ul style="list-style-type: none"> • Writing: Revise/ Copy sentences related to transportation (cars, airplanes, ships, trains, bicycles.. Animals..), dictation • Speaking: Basic statements about traveling, commuting, duaa of traveling, talk about your last trip, time of traveling • Listening: Nasheed, stories, short movies, cartoon, games about transportation (traffic lights) • Reading: Read passages/ short sentences/ flashcards about transportation • Project: present/ Poster with different kinds of transportation. 	<p>Week 3-4:Transportation</p> <ul style="list-style-type: none"> • Writing: Revise/ Copy/ compose passages about your best/ worst trip experience in the U.S or overseas. • Speaking: Tell the class about your worst/ best trip experience! Where did you go? What did you do? When did you leave? Why did you travel? • Listening: Nasheed, stories, short movies, cartoon, games. • Reading: Read a newspaper article about transportation in big cities. • Project: Make a presentation to the class about your best/ worst trip experience in Arabic.
MAY	Revision	Revision	Revision
SUMMER BREAK	Final Tests	Final Tests	Final Tests
	Graduation Nasheed	Graduation Nasheed	Graduation Nasheed
	Extra credit activities Exit Level Test (ET1) (Only for 5th Grade)	Extra credit activities Exit Level Test (ET2) (Only for 8th Grade)	Extra credit activities Exit Level Test (ET3) (Only for 12th Grade)

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Program Description:

The AEP focuses mainly on high frequency exposition to the Arabic language through interesting Arabic activities, such as games, songs, projects, multimedia and real life experience. The project is aimed at giving enough enrichment activities in Arabic that result in mastering the four language skills of the Arabic language. The AEP also meets the MI theory and it places students in their credible academic level. The AEP also uses modern technology to make the learning process more interesting and engaging to students. Please refer to the attached AEP assessment tool for differentiation.

Set objectives for DTs and ETs and prepare them accordingly.

Arabic Online Resources

[Madinah Arabic](#)

[School of Arabic \(7-12\)](#)

[School of Arabia \(1-6\)](#)

[Arabic Picture Dictionary](#)

Muslim kid