



**1<sup>st</sup> Quarter**

**Resources: Pearson myWorld Social Studies**

<b>Week</b>	<b>Unit/Lesson</b>	<b>Learning Objectives</b>	<b>Reporting Categories (TEKS)</b>
<b>Week 1</b>	Orientation, ice breaker activities, supply check and classroom jobs.		
<b>Week 2</b>	Celebrating Texas and the Nation	Discuss why freedom is important to us and how we celebrate freedom. Identify Constitution Day. Identify Texas heroes and the Texas Declaration of Independence. Identify the flags and Pledge of Allegiance of the United States and Texas.	10.C, 2.A, 10.A, 10.B, 14.A
<b>Week 3</b>	Chapter 1, Lesson 1: What makes a good citizen?	<ul style="list-style-type: none"> <li>● Identify similarities and differences among people</li> <li>● Identify purposes for having rules</li> <li>● Identify authority figures in the home, school, and community</li> <li>● Explain how authority figures make and enforce rules</li> </ul>	14.B, 15.A
<b>Week 4</b>	Chapter 1, Lesson 2: What are rights? What are responsibilities?	<ul style="list-style-type: none"> <li>● Identify similarities and differences among people</li> <li>● Identify purposes for having rules</li> <li>● Identify authority figures in the home, school, and community</li> <li>● Explain how authority figures make and enforce rules</li> </ul>	10. B, 15.B
<b>Week 5</b>	Chapter 1, Lesson 3: How do we get along with others?	<ul style="list-style-type: none"> <li>● Identify similarities and differences among people</li> <li>● Identify purposes for having rules</li> <li>● Identify tools that aid in determining location</li> <li>● Identify authority figures in the home, school, and community</li> <li>● Explain how authority figures make and enforce rules</li> </ul>	15.A, 15.B, 16.A



<b>Week 6</b>	Chapter 1, Lesson 4: What rules and laws do we follow?	<ul style="list-style-type: none"><li>● Identify similarities and differences among people</li><li>● Identify purposes for having rules</li><li>● Identify tools that aid in determining location</li><li>● Identify authority figures in the home, school, and community</li><li>● Explain how authority figures make and enforce rules</li></ul>	8.A, 8.B, 11.A, 15.B
<b>Week 7</b>	Chapter 1, Lesson 5: Who are our leaders?	<ul style="list-style-type: none"><li>● Use terms to describe relative location</li><li>● Identify tools that aid in determining location</li><li>● Identify authority figures in the home, school, and community</li><li>● Explain how authority figures make and enforce rules</li><li>● Identify contributions of historical figures who helped to shape the state and nation</li><li>● Identify the physical characteristics of place</li></ul>	9.A, 14.B, 15.A, 15.B
<b>Week 8</b>	Chapter 1, Lesson 6: How do leaders make rules?	<ul style="list-style-type: none"><li>● Identify similarities and differences among people</li><li>● Identify purposes for having rules</li><li>● Identify authority figures in the home, school, and community</li><li>● Explain how authority figures make and enforce rules</li><li>● Identify contributions of historical figures who helped to shape the state and nation</li><li>● Identify the physical characteristics of place</li></ul>	9.B
<b>Week 9</b>	Chapter 1, Lesson 7: How do we make decisions?	<ul style="list-style-type: none"><li>● Identify similarities and differences among people</li><li>● Identify purposes for having rules</li><li>● Use terms to describe relative location</li><li>● Identify tools that aid in determining location</li><li>● Identify authority figures in the home, school, and community</li><li>● Explain how authority figures make and enforce rules</li></ul>	10.D, 15.B, 16.B



**2<sup>nd</sup> Quarter**

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<b>Week</b>	<b>Unit/Lesson</b>	<b>Learning Objectives</b>	<b>Reporting Categories (TEKS)</b>
<b>Week 1</b>	Chapter 1, Lesson 8: What are our country's symbols?	<ul style="list-style-type: none"> <li>Identify the flags of the United States and Texas</li> <li>Recite the Pledge of Allegiance</li> <li>Identify Constitution Day as a celebration of American freedom</li> </ul>	10.A, 14.B, 15.B
<b>Week 2</b>	Chapter 2, Lesson 1: What do we need? What do we want?	<ul style="list-style-type: none"> <li>Identify how the human characteristics of a place such as ways of earning a living, shelter, clothing, food and activities that are based upon geographic location</li> </ul>	6.A, 6.B, 15.A, 15.B
<b>Week 3</b>	Chapter 2, Lesson 2: How do we get what we need or want?	<ul style="list-style-type: none"> <li>Identify basic human needs.</li> <li>Understand how human needs can be met such as self-producing, purchasing and trading.</li> </ul>	6.C, 14.B, 15.B
<b>Week 4</b>	Chapter 2, Lesson 3: How do we earn money?	<ul style="list-style-type: none"> <li>Understand why people have jobs.</li> </ul>	7.B, 14.B, 15.B
<b>Week 5</b>	Chapter 2, Lesson 4: What are jobs that people do?	<ul style="list-style-type: none"> <li>Identify jobs in the home, school and community.</li> <li>Explain why people have jobs.</li> </ul>	7.A, 7.B, 14.B, 15.B
<b>Week 6</b>	Chapter 2, Lesson 5: How do use technology to meet our needs?	<ul style="list-style-type: none"> <li>Identify examples of technology used in the home.</li> <li>Describe how technology helps accomplish specific tasks and meet people's needs.</li> <li>Describe how life may be different without modern technology.</li> </ul>	13.A, 13.B, 13.C, 14.B, 15.B
<b>Week 7</b>	Chapter 2, Lesson 6: What are goods and services?	<ul style="list-style-type: none"> <li>Understand how human needs can be met such as self-producing, purchasing and trading.</li> </ul>	14.B, 15.B
<b>Week 8</b>	Chapter 3, Lesson 1: Where do we live?	<ul style="list-style-type: none"> <li>Understand the concept of location.</li> </ul>	14.B, 15.B
<b>Week 9</b>	Chapter 3, Lesson 2: Where are places located?	<ul style="list-style-type: none"> <li>Be able to use terms like over, under, near, far, left, and right to describe relative location</li> </ul>	4.A, 14.B, 15.B



**3<sup>rd</sup> Quarter**

**Resources: Pearson myWorld Social Studies**

<b>Week</b>	<b>Unit/Lesson</b>	<b>Learning Objectives</b>	<b>Reporting Categories (TEKS)</b>
<b>Week 1</b>	Chapter 3, Lesson 3: What do maps show?	<ul style="list-style-type: none"> <li>• Be able to use terms like over, under, near, far, left, and right to describe relative location.</li> <li>• Identify tools that aid in determining location, including maps and globes.</li> <li>• Locate places on the school campus and describe their relative locations.</li> </ul>	4.A, 4.C, 14.B, 15.B, 4.B
<b>Week 2</b>	Chapter 3, Lesson 4: What do globes show?	<ul style="list-style-type: none"> <li>• Identify tools that aid in determining location, including maps and globes.</li> <li>• Identify the physical characteristics of place such as landforms, bodies of water, natural resources and weather.</li> </ul>	4.C, 5.A, 14.B, 15.B
<b>Week 3</b>	Chapter 3, Lesson 5: What are landforms and bodies of water?	<ul style="list-style-type: none"> <li>• Understand the physical and human characteristics of place.</li> <li>• Identify the physical characteristics of a place such as landforms, bodies of water, natural resources and weather.</li> </ul>	4.C, 5.A, 14.B, 15.B
<b>Week 4</b>	Chapter 3, Lesson 6: What is weather like? Chapter 3, Lesson 7: What are the seasons?	<ul style="list-style-type: none"> <li>• Identify the physical characteristics of a place such as landforms, bodies of water, natural resources and weather.</li> <li>• Identify the human characteristics of place such as ways of earning a living, shelter, clothing, food and activities based upon geographic locations.</li> </ul>	5.A, 14.B, 15.B
<b>Week 5</b>	Chapter 3, Lesson 8: How do we use Earth's resources?	<ul style="list-style-type: none"> <li>• Identify the physical characteristics of a place such as landforms, bodies of water, natural resources and weather.</li> </ul>	5.A, 14.B, 15.B
<b>Week 6</b>	Chapter 3, Lesson 9: What are other places like?	<ul style="list-style-type: none"> <li>• Identify the human characteristics of place such as ways of earning a living, shelter, clothing, food and activities based upon geographic locations.</li> </ul>	5.B, 14.B, 15.B



## Darul Arqam North

### Scope and Sequence Kindergarten Social Studies

<b>Week 7</b>	Chapter 4, Lesson 1: How are people similar and different? Chapter 4, Lesson 2: How are families similar and different?	<ul style="list-style-type: none"> <li>Identify similarities and differences among people</li> <li>Understand the importance of family customs and traditions.</li> <li>Compare family customs and traditions.</li> <li>Identify similarities and differences such as kinship, laws and religion</li> </ul>	11.A, 14.B, 15.B, 14.A
<b>Week 8</b>	Chapter 4, Lesson 3: What are our customs and traditions?	<ul style="list-style-type: none"> <li>Identify similarities and differences among people</li> <li>Understand the importance of family customs and traditions.</li> <li>Compare family customs and traditions.</li> <li>Identify similarities and differences such as kinship, laws and religion</li> </ul>	11.B, 12.A, 12.B, 15.B
<b>Week 9</b>	Chapter 4, Lesson 4: Who are American folk heroes?	<ul style="list-style-type: none"> <li>Express ideas orally based on knowledge and experience.</li> <li>Understand that a folk hero can be a real or make believe person from the past.</li> </ul>	14.B, 15.A, 15.B

#### 4<sup>th</sup> Quarter

Resources: Pearson myWorld Social Studies

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS)
<b>Week 1</b>	Chapter 4, Lesson 5: What are different religions?	<ul style="list-style-type: none"> <li>Identify similarities and differences among people</li> <li>Understand the importance of family customs and traditions.</li> <li>Compare family customs and traditions.</li> <li>Identify similarities and differences such as kinship, laws and religion</li> </ul>	11.A, 14.B, 15.B



<b>Week 2</b>	Chapter 4, Lesson 6: How do families celebrate?	<ul style="list-style-type: none"><li>• Identify similarities and differences among people</li><li>• Understand the importance of family customs and traditions.</li><li>• Compare family customs and traditions.</li><li>• Identify similarities and differences such as kinship, laws and religion</li></ul>	12.A, 12.B, 15.B
<b>Week 3</b>	Chapter 4, Lesson 7: What are national holidays?	<ul style="list-style-type: none"><li>• Understand the reasons for national patriotic holidays.</li><li>• Identify contributions of patriots.</li><li>•</li></ul>	1.A, 1.B, 14.B, 15.B
<b>Week 4</b>	Chapter 4, Lesson 8: What is culture?	<ul style="list-style-type: none"><li>• Identify similarities and differences among people</li><li>• Understand the importance of family customs and traditions.</li><li>• Compare family customs and traditions.</li><li>• Identify similarities and differences such as kinship, laws and religion</li></ul>	11.B, 14.B, 15. A, 15.B
<b>Week 5</b>	Chapter 5, Lesson 1: What is my personal history? Chapter 5, Lesson 2: How do we talk about time?	<ul style="list-style-type: none"><li>• Understand that personal means something that relates to a person.</li><li>• Discuss the chronological events that are a part of every person's personal history.</li><li>• Place events in chronological order.</li><li>• Use vocabulary related to chronology, including next, first and last.</li><li>• Sequence and categorize information.</li></ul>	14.B, 15.B, 3.A, 3.B, 14.C
<b>Week 6</b>	Chapter 5, Lesson 3: How do we measure time? Chapter 5, Lesson 4: What is a timeline?	<ul style="list-style-type: none"><li>• Use vocabulary related to time and chronology, including before, after, next, first, last, yesterday, today and tomorrow.</li><li>• Place events in chronological order.</li><li>• Sequence and categorize information.</li></ul>	3.B, 14.B, 15.B, 3.A, 14.C
<b>Week 7</b>	Chapter 5, Lesson 5: How can we learn about history?	<ul style="list-style-type: none"><li>• Obtain information about a topic using a variety of valid oral sources such as conversations, interviews and music.</li></ul>	14.A, 14.B, 15.B, 2.A



## Darul Arqam North

### Scope and Sequence Kindergarten Social Studies

	Chapter 5, Lesson 6: Who are explorers from the past?	<ul style="list-style-type: none"><li>Identify contributions of historical figures, including Stephen F. Austin, George Washington, Christopher Columbus and Jose Antonio Navarro, who helped to shape the state and nation.</li></ul>	
<b>Week 8</b>	Chapter 5, Lesson 7: Who are American heroes from the past? Chapter 5, Lesson 8: How has school changed?	<ul style="list-style-type: none"><li>Identify contributions of historical figures, including Stephen F. Austin, George Washington, Christopher Columbus and Jose Antonio Navarro, who helped to shape the state and nation.</li><li>Identify examples of technology used in the home and school.</li></ul>	2.A, 14.B, 15.B
<b>Week 9</b>	Chapter 5, Lesson 9: How has the world changed? Chapter 5, Lesson 10: How has technology changed?	<ul style="list-style-type: none"><li>Identify examples of technology used in the home and school.</li><li>Describe how life may be different without the use of modern technology.</li></ul>	14.B, 15.B, 13.A, 13.C, 15.A