



## Arabic Middle School Scope & Sequence

		1 <sup>st</sup> Quarter
Reources	Book 3 Part II, Book 4	
Week	Unit/Lesson	Learning Objectives
1 <sup>st</sup>	Diagnostic Test (DT2)  Placement	Orient students on the AEP and the assessment tool.  Revise Arabic Alphabet, basic vocabulary, sentence structure  Diagnose the level of students and place them to their actual level.  Students will trace and copy passages to improve their Arabic writing.
2 <sup>nd</sup>	Revision	Orient students on the AEP and the assessment tool.  Revise Arabic Alphabet, basic vocabulary, sentence structure  Diagnose the level of students and place them to their actual level.  Students will trace and copy passages to improve their Arabic writing.
3 <sup>rd</sup>	Unit 1 Book 3,4	<b>Working for the Sake of Allah</b>
4 <sup>th</sup>	Unit 1 Book 3,4	Grandmother's House
5 <sup>th</sup>	Unit 1 Book 3,4	Importance of food
6 <sup>th</sup>	In the Classroom (AEP)	Writing: Revise/ Copy passages related to classroom.  Speaking: Revise requests in the classroom. Conversation between (teacher/student) (Student/student)  Listening: Nasheed, stories, short movies, cartoon, games.  Reading: stories, internet  Project
7 <sup>th</sup>	Unit 2 Book 3,4	Telawah,( Happiness in the Quran )
8 <sup>th</sup>	Unit 2 Book 3,4	<b>The Weekend</b>
9 <sup>th</sup>	Unit 2 Book 3,4	<b>Steps of Wudu and Salah</b>

		2 <sup>nd</sup> Quarter
Books	Books 3 & 4	
Week	Unit/Lesson	Learning Objectives
1 <sup>st</sup>	<ul style="list-style-type: none"> <li>In the Masjid (AEP)</li> </ul>	Writing: Copying Duaa, dictation  Speaking: Different duas. How to act inside the masjid!  Listening: Nasheed, stories, short movies, cartoon, games  Reading: Khutbas from the Sirah  Project



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<b>2<sup>nd</sup></b>	<ul style="list-style-type: none"> <li>• <b>Unit 3</b> Book 3,4</li> </ul>	Sports Day
<b>3<sup>rd</sup></b>	<ul style="list-style-type: none"> <li>• <b>Unit 3</b> Book 3,4</li> </ul>	Safety in the house & School
<b>4<sup>th</sup></b>	<ul style="list-style-type: none"> <li>• <b>Unit 3</b> Book 3,4</li> </ul>	Abu Bakr As-Siddiq
<b>5<sup>th</sup></b>	<ul style="list-style-type: none"> <li>• Family (AEP)</li> </ul>	<p>Writing: Write a letter/ email to family.</p> <p>Speaking: Talk about family (Work, preferences, ...)</p> <p>Listening: Nasheed, stories, short movies, cartoon, games</p> <p>Reading: Read about family, (internet). The family of the prophet SAW</p> <p>Project</p>
<b>6<sup>th</sup></b>	<ul style="list-style-type: none"> <li>• <b>Unit 4</b> Book 3,4</li> </ul>	Watching the TV
<b>7<sup>th</sup></b>	<ul style="list-style-type: none"> <li>• <b>Unit 4</b> Book 3,4</li> </ul>	<ul style="list-style-type: none"> <li>• The importance of Salah</li> </ul>
<b>8<sup>th</sup></b>	<ul style="list-style-type: none"> <li>• <b>Unit 4</b> Book 3,4</li> </ul>	<ul style="list-style-type: none"> <li>• I don't take a price for doing good deeds</li> </ul>
<b>9<sup>th</sup></b>	<ul style="list-style-type: none"> <li>• <b>In the school (AEP)</b></li> </ul>	<p>Writing: Revise/ Copy passages related to school.</p> <p>Speaking: Revise requests in the classroom. Conversation between (teacher/student) (Student/student)</p> <p>Listening: Nasheed, stories, short movies, cartoon, and games.</p> <p>Reading: stories, internet</p> <p>Project</p>

3 <sup>rd</sup> Quarter		
Week	Unit/Lesson	Learning Objectives
<b>1<sup>st</sup></b>	Unit 5 Book 3,4	What is your profession in the future?
<b>2<sup>nd</sup></b>	Unit 5 Book 3,4	Khadeeja, wife of the Prophet
<b>3<sup>rd</sup></b>	Unit 5 Book 3,4	Field Trip , Games



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<b>4<sup>th</sup></b>	<ul style="list-style-type: none"> <li>At The House(AEP)</li> </ul>	<ul style="list-style-type: none"> <li>Writing: Draw/Write/ describe/ your house/room/ kitchen.</li> <li>Speaking: Model, Speak/ present/ talk/ describe your house</li> <li>Listening: Nasheed, stories, short movies, cartoon, games</li> <li>Reading: short stories, online reading,</li> <li>Project</li> </ul>
<b>5<sup>th</sup></b>	<ul style="list-style-type: none"> <li>Unit 6, Book 3, 4</li> </ul>	<ul style="list-style-type: none"> <li>Omar Ibn El-Khattab</li> </ul>
<b>6<sup>th</sup></b>	<ul style="list-style-type: none"> <li>Unit 6, Book 3, 4</li> </ul>	<ul style="list-style-type: none"> <li>Uthman Ibn Affan</li> </ul>
<b>7<sup>th</sup></b>	<ul style="list-style-type: none"> <li>Unit 6, Book 3, 4</li> </ul>	<ul style="list-style-type: none"> <li>Bilal Ibn Rabah</li> </ul>
<b>8<sup>th</sup></b>	<ul style="list-style-type: none"> <li>Hobbies (AEP)</li> </ul>	<ul style="list-style-type: none"> <li>Writing: Revise/ draw/ write about your favorite hobby!</li> <li>Speaking: Basic statements about hobbies.</li> <li>Listening: Nasheed, stories, short movies, cartoon, games, and short movies.</li> <li>Reading: articles, news about hobbies, interesting</li> <li>Project</li> </ul>
<b>9<sup>th</sup></b>	<ul style="list-style-type: none"> <li>Unit 7, Book 3, 4</li> </ul>	<ul style="list-style-type: none"> <li>Family Visit</li> </ul>

4 <sup>th</sup> Quarter		
Resources		
Week	Unit/Lesson	Learning Objectives
<b>1<sup>st</sup></b>	<ul style="list-style-type: none"> <li>Unit 7, Book 3,4</li> </ul>	<ul style="list-style-type: none"> <li>Importance of time</li> </ul>
<b>2<sup>nd</sup></b>	<ul style="list-style-type: none"> <li>Unit 7 , Book 3,4</li> </ul>	<ul style="list-style-type: none"> <li>The coat and the Umbrella</li> </ul>
<b>3<sup>rd</sup></b>	<ul style="list-style-type: none"> <li>In the Market (AEP)</li> </ul>	<ul style="list-style-type: none"> <li>Writing: Write some words/ sentences related to the market (clothes, food, appliances. currencies), dictation</li> <li>Speaking: Practice different statements about buying/ selling, in pairs, in groups.</li> <li>Listening: Nasheed, stories, short movies, cartoon, and games about the market.</li> <li>Reading: Read a passage about the market</li>   <li>Project: Prepare a poster showing market vocabulary with pictures, preparing different market stands</li> </ul>



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<b>4<sup>th</sup></b>	<ul style="list-style-type: none"> <li>Unit 8, Book 3,4</li> </ul>	<ul style="list-style-type: none"> <li>Weather Conditions</li> </ul>
<b>5<sup>th</sup></b>	<ul style="list-style-type: none"> <li>Unit 8 , Book 3,4</li> </ul>	<ul style="list-style-type: none"> <li>End of the year party</li> </ul>
<b>6<sup>th</sup></b>	<ul style="list-style-type: none"> <li>Unit 8 , Book 3,4</li> </ul>	<ul style="list-style-type: none"> <li>Importance of savings</li> </ul>
<b>7<sup>th</sup></b>	Transportation (AEP)	<ul style="list-style-type: none"> <li>Writing: Revise/ Copy sentences related to transportation (cars, airplanes, ships, trains, bicycles. Animals..), dictation</li> <li>Speaking: Basic statements about traveling, commuting, duaa of traveling, talk about your last trip, time of traveling</li> <li>Listening: Nasheed, stories, short movies, cartoon, games about transportation (traffic lights)</li> <li>Reading: Read passages/ short sentences/ flashcards about transportation</li> <li>Project: present/ Poster with different kinds of transportation.</li> </ul>
<b>8<sup>th</sup></b>	Revision  Final Tests  Extra credit activities	<ul style="list-style-type: none"> <li>Revision to all covered units from the book and AEP</li> <li>Students will be taking their final tests (Oral/Written)</li> <li>Students will be taking extra credit activities to make up their grade.</li> </ul>
<b>9<sup>th</sup></b>	Graduation Nasheed	Students will be preparing for the graduation Nasheed song in Arabic through drills and workshops